



Parent/Spectator Code of Conduct

1. Parents will treat all players, coaches, officials, volunteers, parents and spectators with respect.
2. Parents must remember that their child plays hockey for their enjoyment, not the parent's.
3. Parents will praise their child for putting forth their best effort during practices and games, not the outcome of their play.
4. Parents will remember that it is the parent's job to love and praise their children and the coaches' job to coach. Parents will remember that the best thing they can say to their child is "I love watching you play hockey".
5. Parents will support their child and their team by:
 - a. Ensuring that team events are attended unless attendance is reasonably impractical
 - b. Respect team rules and protocol as set by the coaching staff
 - c. Offering their time and skill for volunteer opportunities with the team and with SPMHA
6. Parents will remember that children learn by example and will:
 - a. Applaud good plays and performances by both their child's team and their opponents
 - b. Encourage their child to play by the rules and to resolve conflict without hostility or violence
 - c. Reinforce for their child that doing one's best is more important than winning
 - d. Never be critical or yell at any player for making a mistake or losing a game
7. Parents will support their child's hockey program by:
 - a. Recognizing that officials are being developed in the same manner as players
 - b. Respecting the volunteers who give their time to hockey for their child
 - c. Never, in verbal or written statements, including electronic form, harass or degrade the efforts of those who provide a hockey program for the community
8. Parents will abide by the Social Media Policy
9. Parents will express any concerns in an appropriate and respectful manner and will abide by the Off-Ice Conduct Policy in making complaints regarding off-ice conduct by a coach, parent, player or spectator.
10. Parents will conduct themselves in a manner that is respectful in any hockey related activity, including off-ice gatherings, or parent-team building events.
11. Parents will support all efforts to remove verbal and physical abuse from their child's hockey program and from Sherwood Park Minor Hockey.
12. Parents will support all efforts to ensure that all players are treated fairly within the context of their activities, regardless of sex, gender, place of origin, color, sexual orientation, religion, political belief or economic status.



As a member of the SPKAC you are significant and valued adult representatives of the Club. Your primary mission is dedicating your efforts to the advancement of your child and yourself in the areas of sportsmanship, life skills, self-confidence and hockey skills. This advancement is to take place in a safe and positive environment that you are to ensure is provided and maintained. Your success in accomplishing this mission is fundamental to our Club.

*As a parent of a player in SPKAC, there are expectations that your Club has of you. These expectations are your responsibility to carry out and are necessary for you to fulfill and maintain your membership in SPKAC. **Being a member of the Club is a privilege, not a right.** To maintain your membership and the ability of this Club to provide these opportunities to yourself, your child, and other members, you as a parent are expected to:*

REMEMBER THAT WINNING IS NOT EVERYTHING

- Teaching your child that improving his/her life and hockey skills, making friends and doing his/her very best is more important than winning. If you can instill this in your child as a life lesson, he/she will never feel defeated by the outcome of a game, now, or in the future.
- Promote self confidence in your child by offering praise for competing fairly and doing his/her best every shift.

SHOW RESPECT FOR ALL PARTICIPANTS OF THE GAME

- This includes your child, your child's team mates, his/her parent, coaches, manager, opponents, game officials and spectators.
- Showing respect means you will encourage, support, nurture, and take responsibility for your own actions and accept the consequences of inappropriate behavior (loss of membership rights and privileges and/or suspension of your child's playing privileges).

BE A TEAM PLAYER

- In addition to the preceding you will be committed, punctual, accountable, as well as follow and support team rules and objectives.
- You will ensure your actions support and do not hinder your child as a player in accomplishing his/her player expectations and commitments.
- You will willingly step forward and volunteer to carry out equally your share of the duties necessary to operate the team and Club.
- You will treat all participants in team and Club activities equally in your undertakings. You will promote and ensure an equal opportunity to work, to learn and receive instruction, and an equal consistent application of team and Club rules.
- You will on an ongoing basis measure your attitude by what you are doing for the team and Club rather than what the team and Club is doing for you.

CARE FOR PLAYER EQUIPMENT, CLUB APPAREL AND FACILITIES

- You will encourage and promote the proper care and maintenance of player equipment and apparel.
- You will encourage and promote to your child the need to respect facility expectations.

ACT APPROPRIATELY

- Read, understand and adhere to SPKAC Policies and Procedures.
- Respect the volunteers who give their time to hockey. Never verbally or in written statements including electronic form, harass, slander or degrade the Club or the efforts of those who provide or participate in the SPKAC hockey program.
- When traveling on the bus with the team, you must abide by the SPKAC "Zero Tolerance" Policy.
- Remember that YOUR actions represent other people's perception of our Club, our members and ultimately our community; you are entrusted to represent YOUR child, the team and YOUR Club properly.



Failure to maintain and honor that trust will ultimately result in a loss of membership rights and privileges. Remember that you individually are one of the most important role models that your child and his/her fellow players and their parents have to measure their actions and themselves to. The example you set is the one they will measure and remember you by – good or bad.

Printed Name: _____

Signature: _____

Date: _____

Witness Name: _____

Signature: _____

Date: _____